

NHSEMP General Meeting  
February 15, 2012  
POST 544 4:30pm

4:30 Ho'owehe  
Pule

NHSEMP Student Learning Outcomes

- 1.1 will develop a network of peer mentors and colleagues;
- 1.2 will develop a network of faculty and professional mentors;
- 1.3 be effective at working in teams and understand the importance of academic community;
- 1.4 complete a research or professional internship as an undergraduate;
- 1.5 possess an understanding of Native Hawaiian culture, values, and community;
- 1.6 earn a Bachelor's, Master's or PhD degree in a STEM discipline;

1. Aloha and recognize new students to the program.
2. Mid-semester Check-ins start on March 5
  - Meet with your professors, fill out progress reports (undergraduates)
  - Found at <http://nhsemp.eng.hawaii.edu/forms.html> (titled "Progress Reports);
  - Graduate students get a status update from/with your advisor re: your project, status, progress, etc.
  - Sign up for a 15-minute time slot @ [http://nhsemp.eng.hawaii.edu/mid\\_checks.html](http://nhsemp.eng.hawaii.edu/mid_checks.html)
  - Check in with Kelli, Bubba, or Josh
  - Failure to attend mid-semester check will affect future support.
3. Community Service
  - 4hrs, document via community service form <http://nhsemp.eng.hawaii.edu/forms.html>

Why do community service? What counts as community service?

Native Hawaiian Education Act, 20 U.S.C. §7511 (2002).

“(3) AUTHORIZED ACTIVITIES- Activities provided through programs carried out under this part may include-- (I) activities, including program co-location, to enable Native Hawaiians to enter and complete programs of postsecondary education, including-- (i) provision of full or partial scholarships for undergraduate or graduate study that are awarded to students based on their academic promise and financial need, with a priority, at the graduate level, given to students entering professions in which Native Hawaiians are underrepresented;

(B) SCHOLARSHIP CONDITIONS- The Secretary shall establish conditions for receipt of a scholarship awarded under paragraph (3)(I). The conditions shall require that an individual seeking such a scholarship enter into a contract to provide professional services,

either during the scholarship period or upon completion of a program of postsecondary education, to the Native Hawaiian community.”

Some examples: Mahalo AISES crew.

March 3. First Saturday @ ka papa lo‘i ‘o Kānewai. 8am. Mālama Hāloa kalo festival.

First Saturday: 4/7, 5/5

Waipao Hana Days: 4/28, 6/23

Hō‘ale‘ale Kapuna: 3/24, 5/26

Mālama Hāloa Weekend, 2/25-2/26

Protect Kaho‘olawe ‘Ohana huaka‘i, work access: 5/24-5/31.

Hawaiian serving organizations, service in Hawaiian communities.

Hilo STEM Day March 16-17.

4. ‘IKE: Indigenous Knowledge in Engineering, Summer Engineering Experience (SEE)
  - SEE2 – Maui College, students at Calc I,II, or III level, 5/20-6/30.
  - SEE3 – Manoa, students at Calc IV or Diff. Eq. level, 6/3 – 8/11.
5. Upcoming Events
  - Tues. Feb 21. Lunch and information session with NAVSEA for EE, Computer Science, ME students. – email Josh, Kelli, if interested in hearing about job opportunities and free bento.
  - Wed. Feb 22. Engineering Career Day.
  - Sat. Mar 3. Kanewai Kalo Festival.
  - Thur. Mar 8. Junior Engineering Expo. Student kako‘o to host NHSEMP table and Manu Huhu table.
  - Fri. Mar 2. Next meeting speaker series: Mr. Edwin Sniffen.
6. Ninau

5:15 PAU